| **Student: Michelle** |
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| **Topic: That extracurricular activities (like art class, debate class, sports) are as important as studies** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on identifying the range of classes and the skills you can learn in those classes.** * **Good connection between the classes and their economic potential.** * **Nice observation of career options when you practice extracurriculars.** * **Good work on illustrating the benefits of sports.**   **1:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a powerful hook.** * **Try to use a bit of your hand gestures.** * **Try to minimize the pauses after the end of your studies.** * **You also want to compare the economic potential with the economic potential after studies.** * **Try to speak louder.** | |

| **Student: Claire Tsz Ching Chen** |
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| **Topic: That we would fine parents for feeding or letting children have junk food.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of why people will skip valuable classes just for extracurricular activities.** * **Good work on showing that extracurricular activities are tiring and can take attention away.**   **1:05** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a hook.** * **Try to offer rebuttals as well.** * **The opposition side says that you get job from extracurricular activities as well. Try to explain why its more likely from curricular activities.** | |

| **Student: Sophie** |
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| **Topic: That extracurricular activities (like art class, debate class, sports) are as important as studies** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that extracurricular activities can benefit your health.** * **Nice work on explaining that you can make friends in these extracurricular activities.**   **1:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Besides sports, try to also show the benefits of other extracurricular activities as well.** * **Try to maintain eye contact with multiple members of the audience.** * **Try to explain why the friends you make during extracurricular activities are different.** | |

| **Student: Janelle** |
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| **Topic: That we would fine parents for feeding or letting children have junk food.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on illustrating how extracurricular activities make you tired and how that affects the quality of your work.** * **Nice work on showing that having more friends might take important time away from your practice.** * **Good illustration of the benefits of studying more.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to respond to the other side’s ideas as well.** * **Give examples of different extracurricular activities and try to compare their benefits to specific school subjects.** * **Try to use your hand gestures a little bit.** | |

| **Student: Angela** |
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| **Topic: That extracurricular activities (like art class, debate class, sports) are as important as studies** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of the benefits of studies and extracurricular work.** * **Good connection between learning and success.** * **Good work on showing why you will be happy and how happiness helps you.**   **1:20** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak louder.** * **You need to explain the benefits of extracurricular activities a bit more.** * **Try to speak for longer.** * **We need to communicate more during the prep time.** | |